

# Educational leadership and management: facing the future

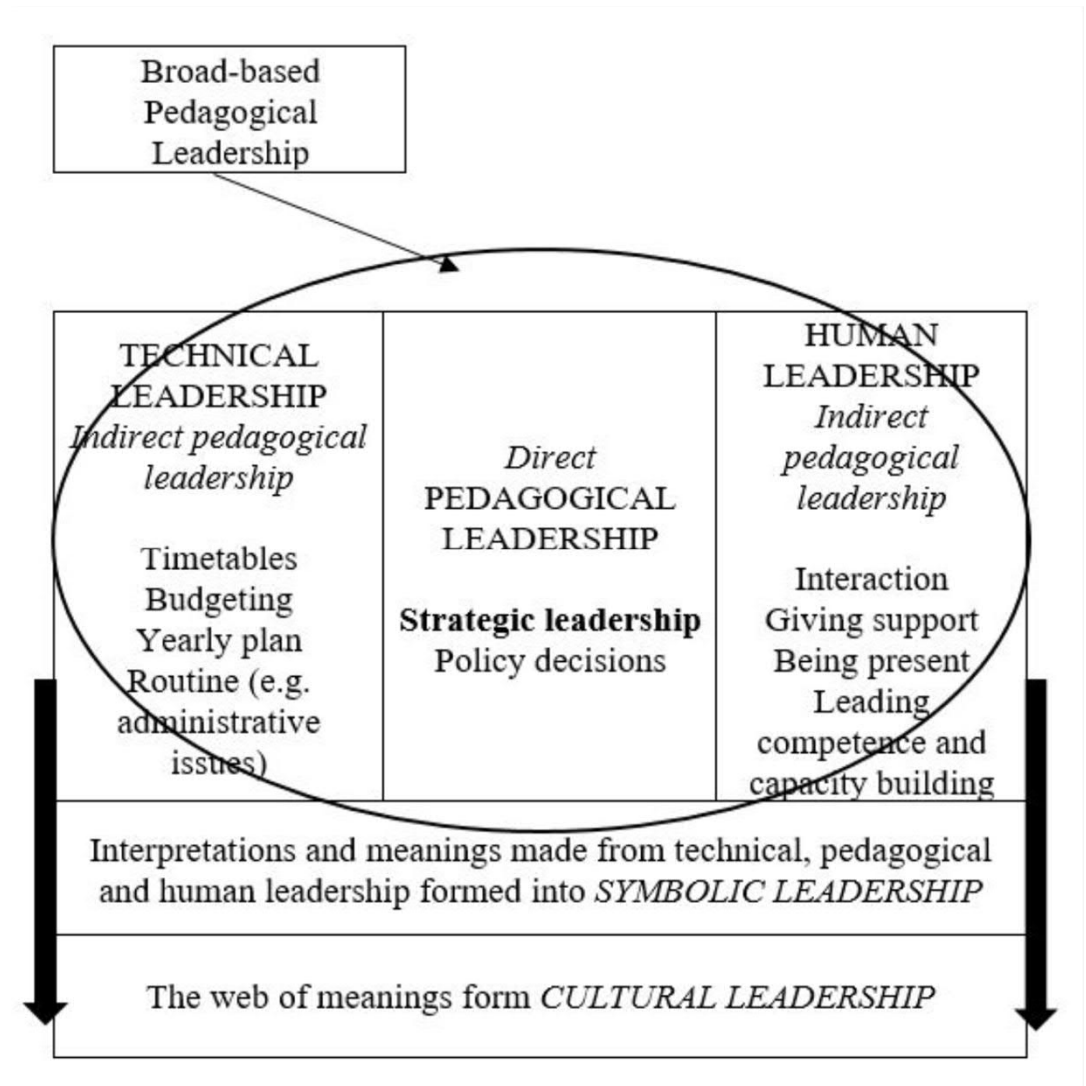
**DUBAI 14.12.2021**



# BROAD BASED PEDAGOGICAL LEADERSHIP

- Direct pedagogical leadership targets the process of teaching and learning
- Indirect pedagogical leadership targets the context and environment where the process of teaching and learning happens

Modified and further developed model of broad based pedagogical leadership based on Lahtero & Kuusilehto-Awale (2015)



# COMPETENT AND EXCELLENT PRINCIPAL

## Competent principal

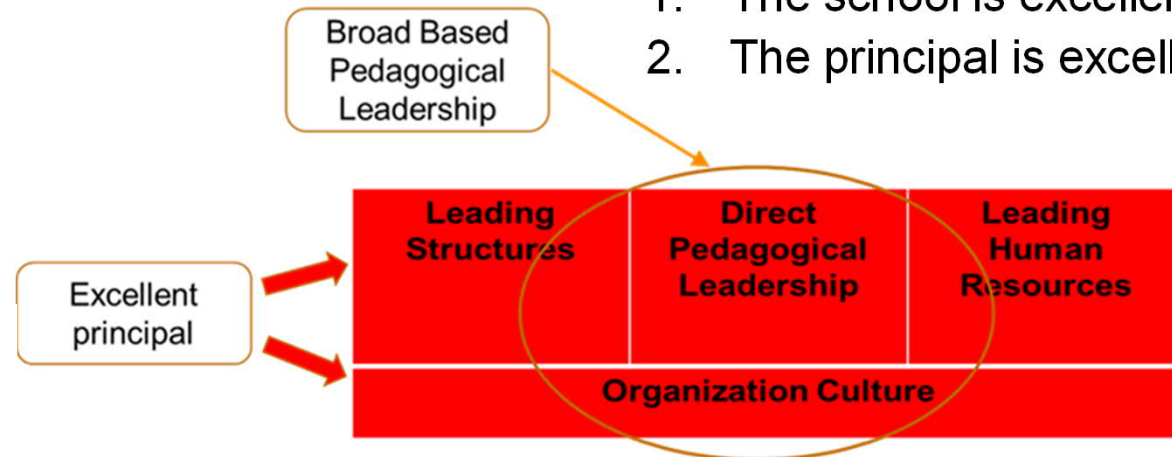
When direct and indirect pedagogical leadership is on a good level

1. The school is well lead
2. The principal is competent

## Excellent principal

If direct and indirect pedagogical leadership is on a good level and the principal leads the school culture to the direction that supports teaching and learning

1. The school is excellently lead
2. The principal is excellent



# LEADING THE SCHOOL EFFECTIVELY DURING ONLINE TEACHING

- Good, inspiring learning environment: welcome your students, safe, well-equipped, open for flexible learning situations
- Leadership that supports teachers' work: be available, solve problems, motivate, give support, give encouragement, create positive atmosphere, enhance competence and capacity building
- Focus on tasks that are relevant for teaching and learning: *high quality teaching must go on!*
- Effort on the development and success of the school: *high level of learning is guaranteed!*



# THINGS THAT REALLY MATTER

- Clarity of the organisation's basic duties, clear division and organisation of duties: use effectively distributed leadership in order to create a new *action culture based on common responsibility!*
- Open interaction and dialogue: *communicate much more than normally (official, unofficial meetings, emails, messages...)*
- Positive relationships among the staff - create the sense of trust: *to share good practices, to solve together challenges, to give ideas, to communicate, to let teachers talk, commitment*
- Remember continuous assessment and development of operations, and *give award/acknowledgement to all - "we did it!"*
- *Wellbeing at school! Student and teacher friendly school!*



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# Q&A, PRINCIPAL'S TOOLS FOR CHALLENGING TIMES

How to support well-being and communality in schools when teaching and other activities take place mainly in online environment?

How to create and facilitate fellowship among teachers and school staff and motivate them to daily routines when nothing is normal?

How to integrate and participate parents to school activities when the normal face-to-face meetings and events are not possible?

